

Kenilworth Public Schools Assessment Program 2017-2018



Office of Academics

Updated 11.17.2017

TABLE OF CONTENTS

Topic / Area	Page
Brearley Assessment Calendar 2017 – 2018	3
Harding Assessment Calendar 2017 – 2018	4
Alternate Proficiency Assessment Science (APA Science)	5
American College Testing (ACT)	5
Assessing Comprehension and Communication in English for English Language Learners (ACCESS for ELL)	5
Advanced Placement Exams (AP)	6
Benchmarks	6
Dynamic Learning Map (DLM)	6
Dynamic Indicators of Basic Early Literacy Skills	7
Exams	7
Fountas and Pinnell Benchmark Assessments	8
MAP Assessments (English language arts and mathematics)	8
National Assessment of Educational Progress (NAEP)	8
New Jersey Biology Competency Test (NJBCT)	9
New Jersey Assessment of Science Skills and Knowledge	9
Partnership for Assessment and Readiness for College and Careers	9
Partnership for Assessment and Readiness for College and Careers Portfolio Appeal	10
Preliminary Scholastic Assessment Test 8	10
Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test	10
Scholastic Assessment Test (SAT)	10
Scholastic Assessment Test Subject Tests	11

Brearley Assessment Calendar 2017-2018

September	Grade 11, 12 Grade 9 Grade 7-12	September 9 Open Window Open Window	ACT APA Science* ELL Assessment
October	Grade 11, 12 Grades 7 Grade 8 Grade 9-11 Grade 12 Grade 11, 12 Grades 7, 8	October 7 October 11 October 11 October 11 October 11 October 28 Open Window	SAT* MAP Pre-PSAT PSAT/NMSQ ASVAB* ACT MAP
November	Grade 7-12	Open Window	Bench Mark #1 and Analysis Completed
December	Grade 11, 12	December 9	ACT
January	Grade 7-12 Grade 8 Grade 12	January 24-26, 29 Open Window Open Window	Mid-Term Exams NAEP* PARCC Portfolio*
February	Grade 11, 12 Grade 7-12 Grade 8 Grade 12	February 10 Open Window Open Window Open Window	ACT Bench Mark #2 and Analysis completed NAEP* PARCC Portfolio*
March	Grade 7-12 Grade 8 Grade 12	Open Window Open Window Open Window	ACCESS ELL* NAEP* PARCC Portfolio*
April	Gr. 7-8 Gr 9-11 Grade 7-12 Grades 7,8,11 Grade 12	April 16-19 April 20, 23-27 Open Window Open Window Open Window	PARCC EOY – Computer Based PARCC EOY – Computer Based Bench Mark #3 and Analysis completed DLM* PARCC Portfolio*
May	Grade 11, 12 Grade 11, 12 Grades 7,8,11 Grades 7, 8 Grade 8 Grade 11 Grade 12	May 5 Open Window Open Window Open Window Open Window Open Window Open Window	SAT Subject Test AP Exams* DLM* MAP NJSLA Science Test NJSLA Science Test PARCC Portfolio*
June	Grade 11,12 Grade 11,12 Grade 7-12 Grade 7-12	June 2 June 2 June 11-14 Open Window	SAT* SAT Subject Tests* Final Exams Bench Mark #4 and Analysis completed

*Selected Students



Harding Assessment Calendar 2017-2018

September	Grades 4, 8	Open Window	APA Science*
	Grades K-2	Open Window	DIBELS
	Grade 1-6	Open Window	ELL Assessment
	Grade K-5	Open Window	Fountas and Pinnell Benchmark Assessments
November	Grade K-6	Open Window	Bench Mark #1 and Analysis Completed
	Grades 2-6	Open Window	MAP
January	Grade 6	January 24, 25, 26, 27	Mid-Terms
	Grades K-2	Open Window	DIBELS*
	Grade K-5	Open Window	Fountas and Pinnell Benchmark Assessments
	Grade 8	Open Window	NAEP*
February	Grade K-6	Open Window	Bench Mark #2 and Analysis completed
	Grades 2-8	Open Window	MAP
	Grade 8	Open Window	NAEP*
March	Grade 7-12	Open Window	ACCESS ELL*
	Grade 8	Open Window	NAEP*
April	Grade 3,4	April 16-19	PARCC EOY – Computer Based
	Grade 5,6	April 20, 23-27	PARCC EOY – Computer Based
	Grade K-6	Open Window	Bench Mark #3 and Analysis completed
	Grades 3-6	Open Window	DLM*
	Grades 2-8	Open Window	MAP
May	Grades 3-6	Open Window	DLM*
	Grades K-2	Open Window	DIBELS*
	Grade K-5	Open Window	Fountas and Pinnell Benchmark Assessments
	Grade 5	Open Window	NJSLA Science Test
June	Grade 6	June 11-14	Final Exams
	Grade K-6	Open Window	Bench Mark #4 and Analysis completed
	Grades 2-8	Open Window	MAP

*Selected Students



KENILWORTH PUBLIC SCHOOLS PROGRAM OF ASSESSMENT 2017-2018

Alternate Proficiency Assessment Science (APA Science)

State Mandated: Yes

Requirement: NJDOE

Grade: 4, 8 and HS students exposed to Biology

Time of Year: September through November and December through February

Purpose: The Alternate Proficiency Assessment (APA) is a portfolio assessment designed to measure progress toward achieving New Jersey's state educational standards for those students with severe disabilities who are unable to participate in the New Jersey Assessment of Skills and Knowledge (NJASK) or the New Jersey Biology Competency Test (NJBCT).

American College Testing (ACT)

State Mandated: No, but are accepted by most colleges in place of or in addition to the SAT's

Requirement: For enrollment in all four-year colleges and universities in place of or in addition to the SAT's

Grade: 11 & 12

Time of Year: September, October, December and February

Purpose: The ACT Test is designed to measure a student's academic readiness for college. The ACT assesses a student's academic readiness in the areas of English, reading, mathematics and science. There is a cost of \$43.00 per exam.

Assessing Comprehension and Communication in English for English Language Learners

State Mandated: Yes

Requirement: NJDOE

Grade: K-12

Time of Year: March

Purpose: The ACCESS for ELL students is an English language proficiency assessment given to students who have been identified as English language learners. The ACCESS for ELL is given annually as the WIDA to monitor students' progress in acquiring academic English.



Advanced Placement Exams

State Mandated: No

Requirement: Colleges and universities for students who have taken AP courses during the school year

Grade: HS

Time of Year: May

Purpose: The AP Exam is the final step after a year in an AP class. AP is designed to measure how well a student has mastered the content and skills of the course. A successful score could earn a student credit and advanced placement in college. There is a cost of \$95.00 per exam.

Benchmarks

State Mandated: Yes

Requirement: QSAC

Grade: PreK-12

Time of Year: November, February, April, and June

Purpose: Benchmarks are common assessments given throughout the school year at specified times. A benchmark communicates a strong message to students, teachers, and parents about what knowledge and skills are important to learn, what knowledge is valued, and how learning will be measured. It is important to assess students using more than traditional multiple-choice formats, which usually focus on facts. Constructed response items, such as essays, extended multi-part questions, portfolios, or even experiments, can provide important windows into students' thinking and understanding. A benchmark can serve instructional planning purposes by providing information needed to adjust instruction to meet students' learning needs. A benchmark would not include items or concepts not previously taught.

Dynamic Learning Map (DLM)

State Mandated: Yes

Requirement: NJDOE

Grade: 3-8 and 11

Time of Year: April through May

Purpose: The Dynamic Learning Maps (DLM) is an adaptive computer-based assessment that will be administered to the one percent of students with the most significant cognitive



impairments. The assessment examines student progress towards achieving the New Jersey Learning Standards (NJLS) in English Language Arts and Mathematics.

Dynamic Indicators of Basic Early Literacy Skills

State Mandated: No

Requirement: Kenilworth Board of Education

Grade: K-2

Time of Year: September, January and May

Purpose: DIBELS is a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through second grade. DIBELS is designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. DIBELS provides indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS utilizes and identifies children experiencing difficulty in the acquisition of basic early literacy skills and provides timely support to assist and prevent the occurrence of later reading difficulties.

ELL Assessment

State Mandated: Yes

Requirement: NJDOE

Grade: K-12

Time of Year: September (As needed throughout the school year)

Purpose: The WIDA MODEL (Measure of Developing English Language) is an assessment that can provide an initial measure of a student's English language proficiency in Grades 1–12. The purpose of this assessment is to help educators make decisions and identify whether a student is a candidate for English language support services.

Exams

State Mandated: No

Requirement: QSAC

Grade: 6-12

Time of Year: January and June



Purpose: Mid-year and final examinations are a reflection of the learning experience, each examination challenge students at their various levels of cognitive abilities. Exams evaluate a students' mastery of specific skills taught in each course. Students are required to demonstrate mastery of specific skills; apply critical thinking at various levels from recall to synthesis and evaluation; express understanding of course content in a convincing and conclusive manner.

Fountas and Pinnell Benchmark Assessments

State Mandated: No

Requirement: Kenilworth Board of Education

Grades: K-5

Time of Year: September, January and May

Purpose: Fountas and Pinnell Benchmark Assessments determine students' independent and instructional reading levels, allow teachers to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction.

MAP

State Mandated: No

Requirement: QSAC

Grade: 2-8

Time of Year: November, February, April, and June

Purpose: MAP is a computer adaptive test, which assess reading, language usage, and math. MAP creates a personalized assessment that measures student performance throughout the school year. MAP identifies strength and weaknesses which allows a teacher to plan classroom instruction efficiently.

National Assessment of Educational Progress

State Mandated: Yes

Requirement: NJDOE

Grade: 4 & 8 (Every Four Years)

Time of Year: January through March

Purpose: NAEP is a computer based assessment of mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and technology and engineering (TEL). NAEP,



produces the Nation's Report Card, to inform the public about the academic achievement of elementary and secondary students in the United States. Sponsored by the Department of Education, NAEP collects and reports academic achievement at the national level, and for certain assessments, at the state and district level.

New Jersey Student Learning Assessment Science

State Mandated: Yes

Requirement: NJDOE

Grade: 5

Time of Year: May-June

Purpose: The NJSLA-Science is a state test given to students to measure whether they have gained the knowledge and skills identified in the K-5 science section of the Next Generation Science Standards (NGSS).

New Jersey Student Learning Assessment Science

State Mandated: Yes

Requirement: NJDOE

Grade: 8

Time of Year: May - June

Purpose: The NJSLA-Science is a state test given to students to measure whether they have gained the knowledge and skills identified in in the 6-8 science section of the Next Generation Science Standards (NGSS).

New Jersey Student Learning Assessment Science

State Mandated: Yes

Requirement: NJDOE

Grade: 11

Time of Year: May - June

Purpose: The NJSLA-Science is a state test given to students to measure whether they have gained the knowledge and skills identified in Biology, Chemistry and Physics sections of the Next Generation Science Standards (NGSS).



Partnership for Assessment and Readiness for College and Careers

State Mandated: Yes

Requirement: NJDOE

Grade: 3-11

Time of Year: April

Purpose: The PARCC is a computer based assessment of Mathematics and English Language Arts/Literacy that measure whether students are on track to be successful in college and their careers and if students are meeting the New Jersey Learning Standards (NJLS). These assessments also assist teachers to customize learning to meet their student's needs. Starting with the Class of 2021, students will need to meet the high school graduation assessment requirements by passing PARCC ELA Grade 10 and PARCC Algebra I.

Partnership for Assessment and Readiness for College and Careers Portfolio Appeal

State Mandated: Yes

Requirement: NJDOE

Grade: 12

Time of Year: January-May

Purpose: The PARCC Portfolio Appeal allows students who did not take the PARCC Assessments, or were unable to achieve a passing score on the PARCC Assessments, or unable to achieve a passing score on the alternative standardized exams will need to successfully complete the Portfolio Appeal Process in order to earn a high school diploma.

Preliminary Scholastic Assessment Test 8

State Mandated: No

Requirement: Recommended by Kenilworth Board of Education

Grade: 8

Time of Year: October

Purpose: The PSAT 8 assesses the critical reading, mathematics, and writing skills students need for college and beyond. The PSAT 8 provides the same skills and knowledge as the SAT and PSAT/NMSQT.



Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test

State Mandated: No

Requirement: Recommended by Kenilworth Board of Education

Grade: In Kenilworth grades 9-11

Time of Year: October

Purpose: The PSAT/NMSQT assesses the critical reading, mathematics, and writing skills students need for college and beyond. The PSAT/NMSQT provides detailed feedback on skills, access to scholarships and personalized online tools, and is an excellent practice for the SAT

Scholastic Assessment Test

State Mandated: No

Requirement: For enrollment in all four year colleges and universities

Grade: 11 & 12

Time of Year: October, November, December, March, May and June

Purpose: The SAT is designed to measure a student's academic readiness for college. The SAT assesses the critical reading, language, mathematics and writing skills students need for college and beyond. The SAT provides a path to opportunities through financial support and scholarships. There is a cost of \$46.00 per exam.

Scholastic Assessment Test Subject Tests

State Mandated: No

Requirement: For enrollment in all four-year colleges and universities

Grade: 11 & 12

Time of Year: May and June

Purpose: The SAT Subject Tests are designed to measure a student's academic readiness for college. The SAT Subject Tests assess a student's academic readiness in the areas of English, history, language, mathematics and science. There is a cost of \$49.00 per exam.



NEW JERSEY BOARD OF EDUCATION ASSESSMENT GRADUATION POLICY AND GUIDELINES

Dear Parents and Guardians,

The New Jersey State Board of Education approved the threshold score points ('cut points') to define the performance levels in the PARCC assessment program. Attached you will find the now updated list of assessments and their various score points that members of the classes of 2018 and 2019 can use to demonstrate that they have met the competency testing requirements needed for a regular high school diploma with the appropriate threshold scores for PARCC assessments included. (Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation requirements set forth in their IEPs.) Assessments will be given in both English Language Arts and Mathematics and students will be assessed during the month of April.

Below are the threshold scores for the PARCC assessments. Please note that the threshold scores are different for different assessments. In ELA 9 and ELA 10, the threshold score corresponds to the "Meeting Expectations" performance level. In ELA 11, the threshold score corresponds to the "Approaching Expectations" performance level. In Algebra I, the threshold score corresponds to the "Meeting Expectations" performance level. In Geometry and Algebra II, the threshold scores correspond to the "Approaching Expectations" performance level.

The Study Commission on the Use of Statewide Assessments will be making recommendations shortly regarding graduation requirements for the class of 2020 and thereafter. The New Jersey Department of Education will then move those recommendations to a regulatory proposal for State Board adoption.

- Students must receive a combined passing score for the EOY assessment of the NJPARCC in both tested areas (Math and ELA). Students receiving a passing score will meet the graduation requirement. It is not clear if a student receives a passing score this year and is a freshman or sophomore, if he or she will have to have an additional passing score in subsequent years.
- The state has provided alternate passing scores on Substitute Competency Test. These tests include the PSAT, SAT, ACT, ACT Aspire, ASVAB-AFQT Score and the Accuplacer.
- One of the Substitute Competency Test that can be used to satisfy the graduation requirement is the PSAT. **All students are provided the opportunity to take the PSAT at David Brearley on Wednesday October 11, 2017.** It is extremely important for all students to do their best on the PSAT since it can meet the graduation requirement with a sufficient score
- The SAT and ACT tests are standardized college entrance tests that many students already take. There is an expense associated with taking the SAT and/or ACT test that is the responsibility of the student to incur.



- The ASVAB is a multiple-aptitude battery of tests that measures developed abilities and helps predict future academic and occupational success in the military. We offer this test on a voluntary basis to our students free of charge in the spring.
- The Accuplacer is a suite of tests that determines a student’s knowledge in math, reading and writing as he or she prepares to enroll in college-level courses. Many county colleges use the Accuplacer to place students. We administer the Accuplacer at David Brearley and/or a partnership with Union County College to administer the test. This will provide students with another alternative assessment for students who may not achieve a passing score on the NJPARCC.

GRADUATION REQUIREMENTS FOR CLASSES OF 2018 AND 2019

As presented by the NJDOE the classes of 2018 and 2019, students will be able to satisfy the state requirements of demonstrating proficiency in English Language Arts and Mathematics in the following ways:

English Language Arts	Mathematics
PARCC ELA Grade 9 ≥ 750 (Level 4) <i>or</i>	PARCC Algebra I ≥ 750 (Level 4) <i>or</i>
PARCC ELA Grade 10 ≥ 750 (Level 4) <i>or</i>	PARCC Geometry ≥ 725 (Level 3) <i>or</i>
PARCC ELA Grade 11 ≥ 725 (Level 3) <i>or</i>	PARCC Algebra II ≥ 725 (Level 3) <i>or</i>

PARCC Scores: School districts expect to be notified of the “cut scores” for use in the New Jersey graduation determination in the Fall. Guidance about graduation requirements beyond the class of 2019 will also be forthcoming at that time.

Substitute Competency Tests: Students who do not achieve a passing score on a PARCC assessment, or who do not take a PARCC assessment because they have already completed the coursework, will be considered to have demonstrated proficiency if they meet or exceed one of the scores below.

Substitute Assessments	
English Language Arts	Mathematics
Accuplacer Write Placer ≥ 6 <i>or</i>	Accuplacer Elementary Algebra ≥ 76 <i>or</i>
ACT Aspire Reading ≥ 422 <i>or</i>	ACT Aspire Math ≥ 422 <i>or</i>
ACT Reading or ACT PLAN Reading ≥ 16 <i>or</i>	ACT or ACT PLAN Math ≥ 16 <i>or</i>
ASVAB-AFQT Composite ≥ 31 <i>or</i>	ASVAB-AFQT Composite ≥ 31 <i>or</i>
PSAT10 Reading or PSAT-NMSQT Reading** ≥ 40 <i>or</i>	PSAT10 Math or PSAT/NMSQT Math** ≥ 40 <i>or</i>
PSAT10 Reading or PSAT/NMSQT Reading*** ≥ 22 <i>or</i>	PSAT10 Math or PSAT/NMSQT Math*** ≥ 22 <i>or</i>
Prior to 3/1/2016 SAT Reading* ≥ 400 <i>or</i>	Prior to 3/1/2016 SAT Math* ≥ 400 <i>or</i>
SAT Evidence Based Reading and Writing Section ≥ 450 or SAT Reading Test ≥ 22 <i>or</i>	SAT Math Section ≥ 440 or SAT Math Test ≥ 22 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

Note: * SAT taken prior to March 2016; ** PSAT taken prior to October 2015; ***PSAT taken after October 2015.



NEW JERSEY DEPARTMENT OF EDUCATION PORTFOLIO APPEAL PROCESS

NJDOE Portfolio Appeal: The NJDOE Portfolio Appeal Review process will continue during this transition. Districts can submit portfolios for students who do not demonstrate competencies either through PARCC or a Substitute Competency Test in English Language Arts or Mathematics.

If you have any questions, please do not hesitate to contact the Building Principal and we will be glad to assist you. As more information becomes available about the NJPARCC and the Substitute Competency Tests, we will share this information with you.

